

## Grade 8 Advanced Study Guide Math Mid-Year Exam

**Date:** Sunday, December 10<sup>th</sup>, 2023.

**Time:** 8:00 to 9:30.

**Duration:** 1 hour and 30 minutes.

**Study from:** Math Reveal Textbook, Math notebook, IXL, ALEKS.

Lesson	Topic	Pages
2-1	Writing and Interpreting Equations	65 - 74
2-4	Solving Equations with the Variable on Each Side	91 - 100
2-5	Solving Equations Involving Absolute Value	101 - 108
2-6	Solving Proportions	109 - 116
2-7	Using Formulas	117 - 128
3-2	Functions	147 - 156
3-3	Linearity and Continuity of Graphs	157 - 166
3-4	Intercepts of Graphs	167 - 178
4-1	Graphing Linear Functions	209 - 218
4-2	Rate of Change and Slope	219 - 228
4-3	Slope-Intercept Form	229 - 238
4-5	Arithmetic Sequences	251 - 258
<p><b>Types of Questions to expect:</b> Multiple choice, calculations, and word problems.</p>		

### Formulas: (To memorize)

<p><b>Rate of Change</b></p> $\text{rate of change} = \frac{\text{change in } y}{\text{change in } x}$
<p>The <b>slope</b> <math>m</math> through any two points <math>(x_1, y_1)</math> and <math>(x_2, y_2)</math> can be found as follows.</p> $m = \frac{y_2 - y_1}{x_2 - x_1}$
<p>The <b>Slope-Intercept formula</b> <math>y = mx + b</math>, where <math>m</math> is the slope, and <math>b</math> is the <math>y</math>-intercept.</p>
<p>To find <b>any member of an arithmetic sequence</b> we use the following formula:</p> $a_n = a_1 + (n - 1)d,$

where  $a_1$  is the first member and  $d$  is the common difference.  
Example: If we need to find the 13<sup>th</sup> member that means that  $n = 13$ .

**Keywords:** (To be understood, not memorized)

A **domain** is a set of all possible input numbers.

A **range** is a set of all possible output numbers.

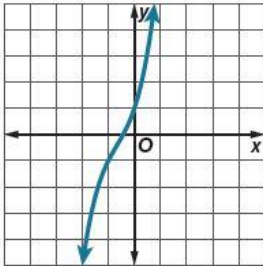
An **ordered pair** is a pair of numbers where the first number comes from the domain and the second number comes from the range.

A **relation** is a set of ordered pairs.

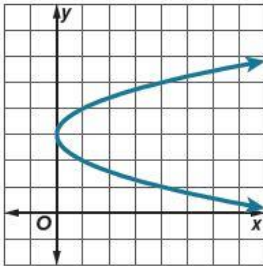
A **function** is a relationship between two set of numbers, where each input has exactly one output.

### **Vertical Line Test**

A relation **is a function** if it passes the vertical line test, meaning a vertical line intersects the graph no more than once.

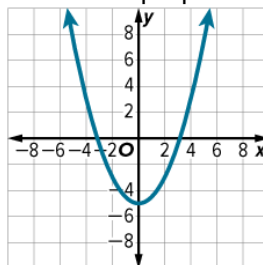


A relation **is not a function** if it fails the vertical line test, meaning that a vertical line intersects the graph more than once.

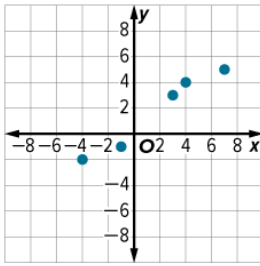


A **linear function** is a function whose graph is a straight line.

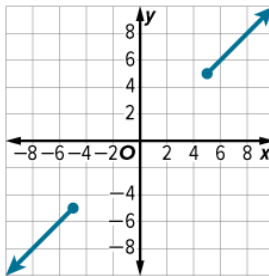
A **continuous function** has a graph that can be drawn without lifting the pen from the paper.



A **discrete function** has a graph that consists of individual points.



A function that is **neither continuous nor discrete** has a graph that combines elements of both.



The **x-intercept** is the point where the graph crosses the x-axis.

The **y-intercept** is the point where the graph crosses the y-axis.

A function is **positive** when its graph lies above the x-axis.

A function is **negative** when its graph lies below the x-axis.

The **rate of change** is how much one thing changes when another thing changes.

The **slope of a nonvertical line** is how much it goes up for every unit it goes to the right.

A **sequence** is a list of numbers that are ordered in a specific way.

An **arithmetic sequence** is a list of numbers where each number is the previous number plus the same number (constant value).

This constant value is called the **common difference**.

For example, the arithmetic sequence 2, 5, 8, 11, 14 has a common difference of 3.

**Kindly note that calculators are NOT allowed to be used and smart watches should NOT be worn during an exam.**