



**DASMAN** دسلمان  
BILINGUAL SCHOOL مدرسة ثنائية اللغة



**Kg1**  
**Home Pack**



**Language Arts**

Name: \_\_\_\_\_

Color the D's and d's orange.

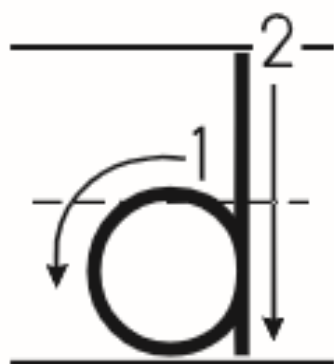


A large rectangular area containing various letters and shapes for coloring. The letters are arranged as follows:

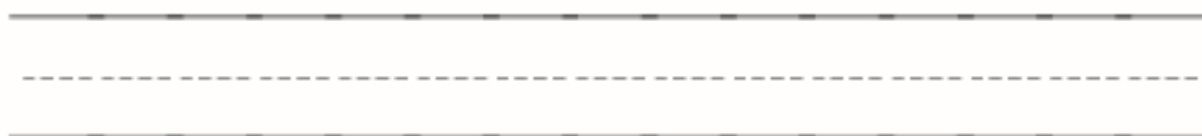
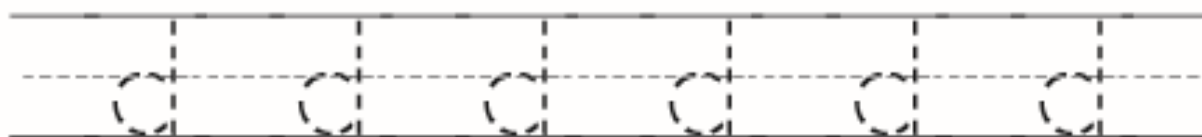
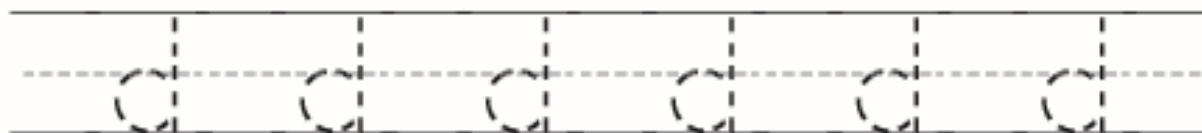
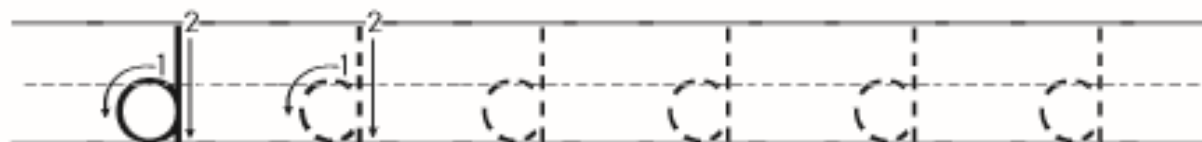
- Top row: B, V
- Second row: U (circled), D, k, D, r (circled)
- Third row: S, d, d, o
- Fourth row: W, b, D, c (circled)
- Fifth row: L, d, f, D, D, P
- Sixth row: i, d, A (circled)
- Seventh row: k, c, D, D
- Bottom row: Z, x

Name: \_\_\_\_\_

Trace the letters!



**d is for deer**



Name: \_\_\_\_\_

Circle all the letters G.

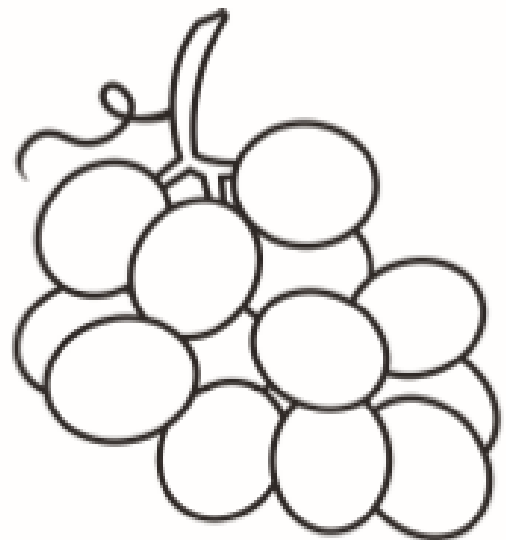
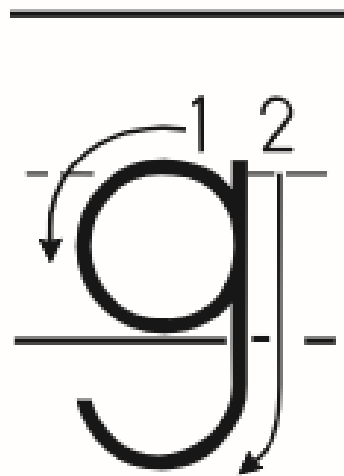


A large rounded rectangle containing a collection of letters for a search activity. The letters are arranged as follows:

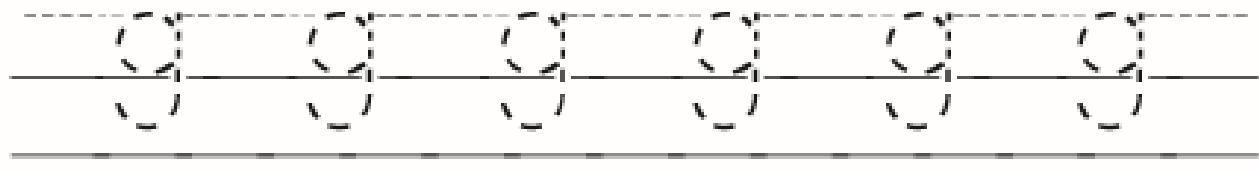
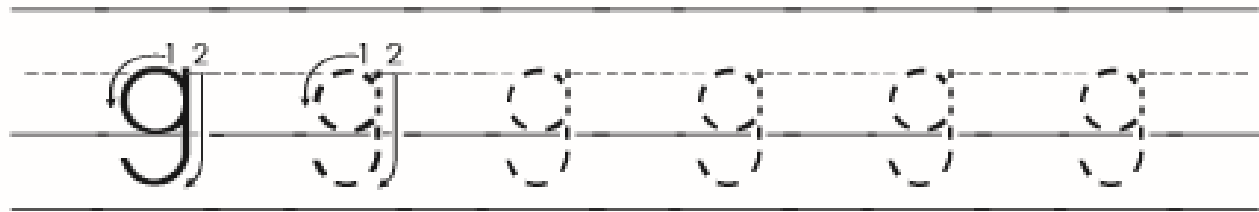
- Row 1: **g**, **e**, **g**, **s**, **m**
- Row 2: **r**, **x**, **g**, **f**, **G**
- Row 3: **U**, **C**, **A**, **c**, **B**
- Row 4: **g**, **u**, **n**, **o**
- Row 5: **i**, **k**, **e**, **G**, **L**
- Row 6: **G**, **q**, **a**, **G**

Name: \_\_\_\_\_

**Trace the letters!**

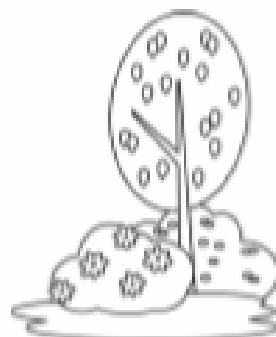


**g is for grapes**



Name: \_\_\_\_\_

**Color all the letters D.**



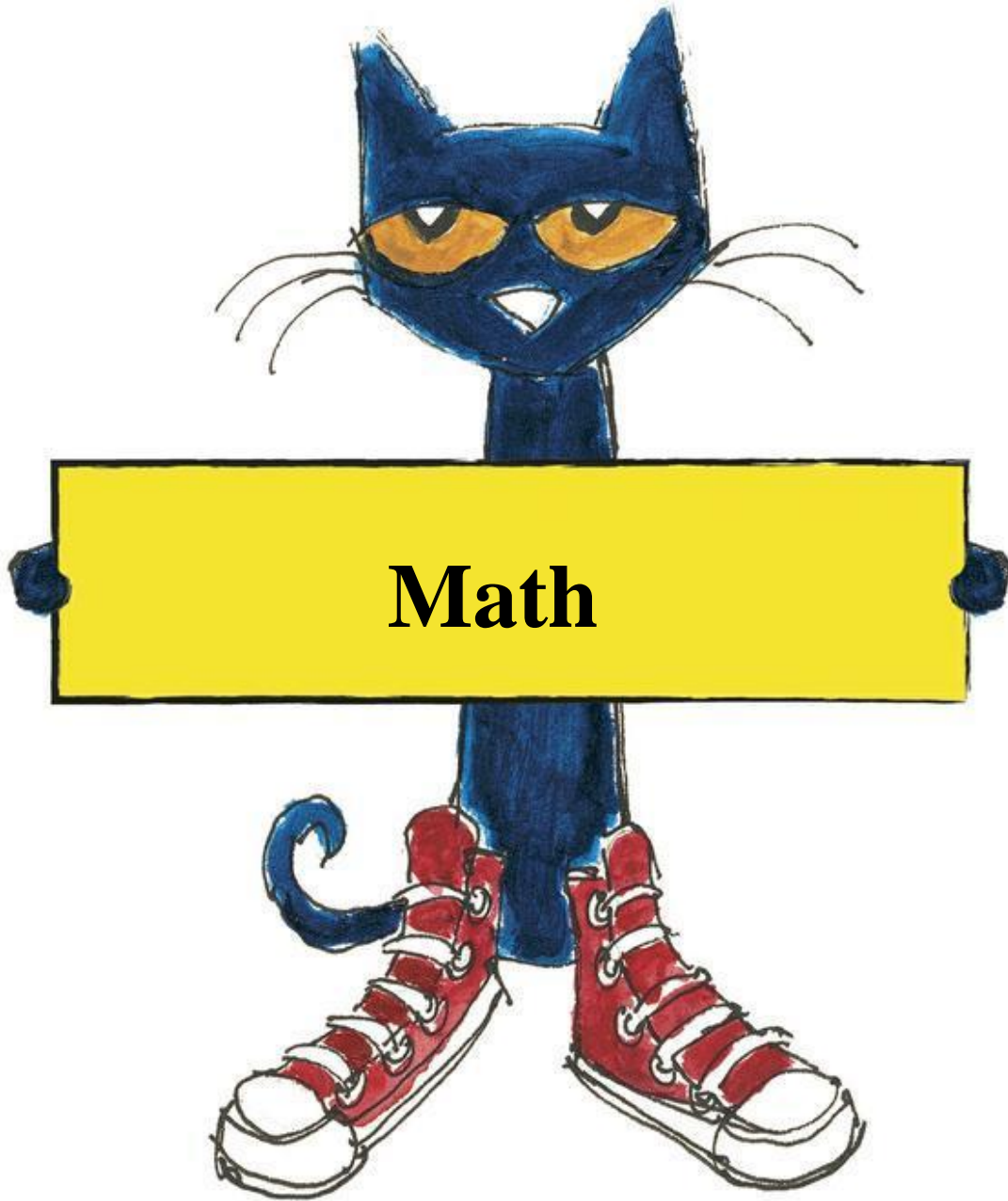
Dave likes his garden.



This panda likes donuts.



Donna had a dream  
about an island.



**Math**

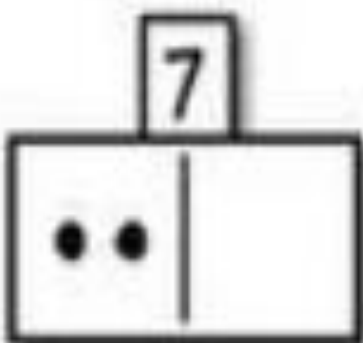
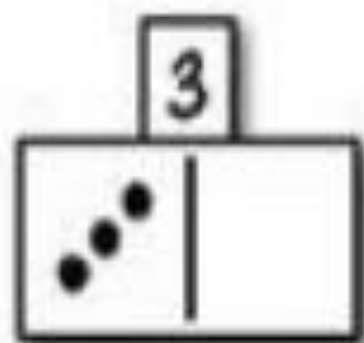
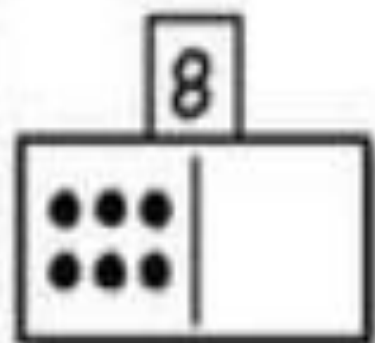
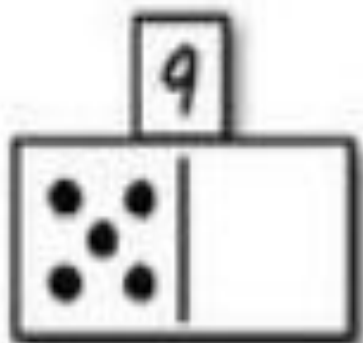
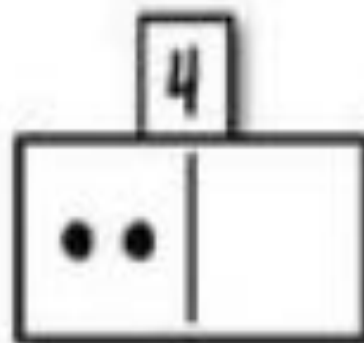
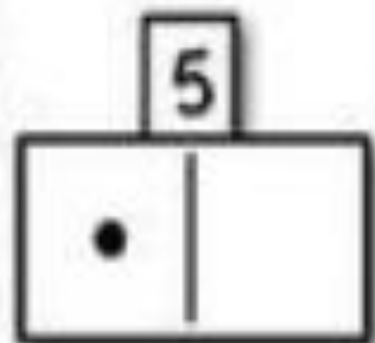
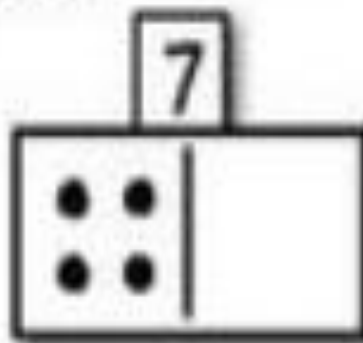
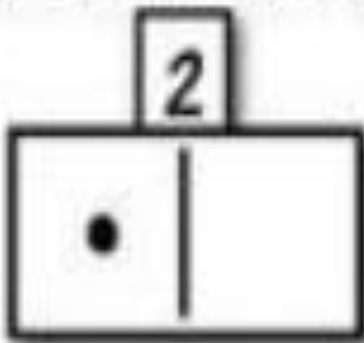
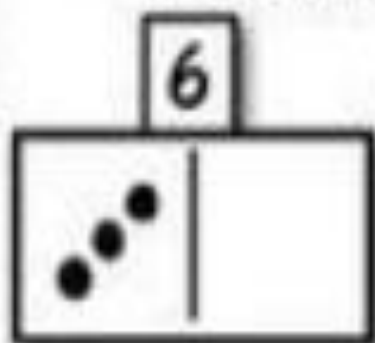


NAME \_\_\_\_\_

# WHAT'S MISSING?



Directions: Look at the number above the domino. How many more spots are needed on the domino to get to that number? Show and show.



# Addition

$2 + 0 = \square$

$9 + 2 = \square$

$2 + 1 = \square$

$8 + 2 = \square$

$2 + 2 = \square$

$7 + 2 = \square$

$2 + 3 = \square$

$6 + 2 = \square$

$2 + 4 = \square$

$5 + 2 = \square$

$2 + 5 = \square$

$4 + 2 = \square$

Name: \_\_\_\_\_

# Let's Decompose



Directions: Complete the statements by coloring in the white cubes and counting them.



$8 = 0 + \underline{\quad}$



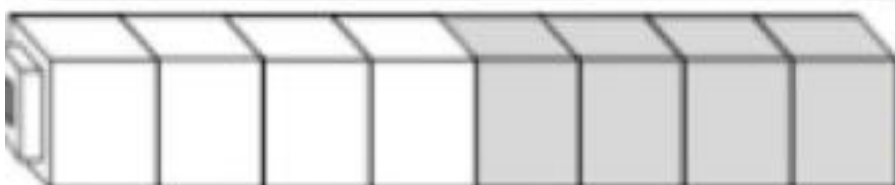
$8 = 1 + \underline{\quad}$



$8 = 2 + \underline{\quad}$



$8 = 3 + \underline{\quad}$



$8 = 4 + \underline{\quad}$



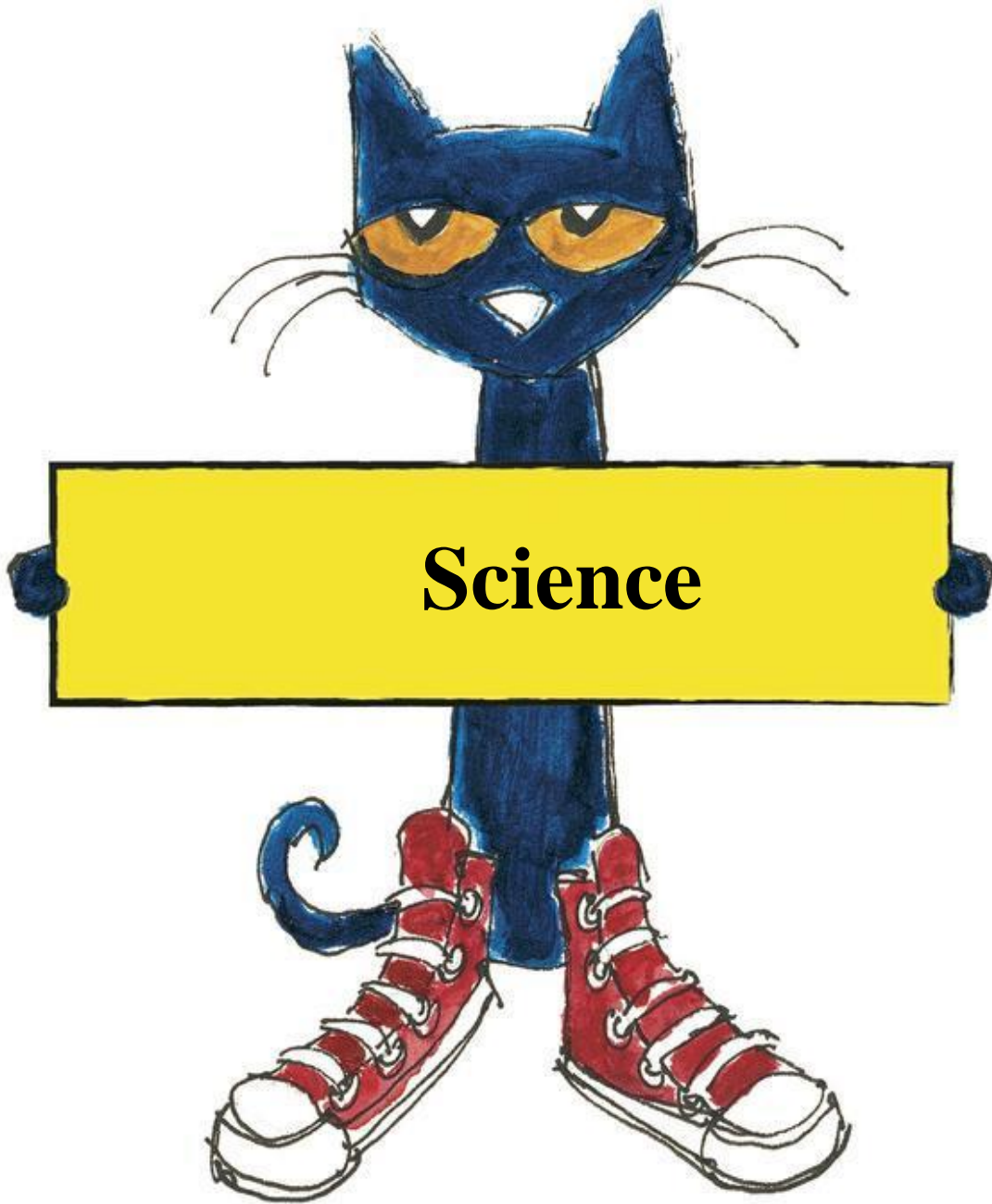
$8 = 5 + \underline{\quad}$



$8 = 6 + \underline{\quad}$



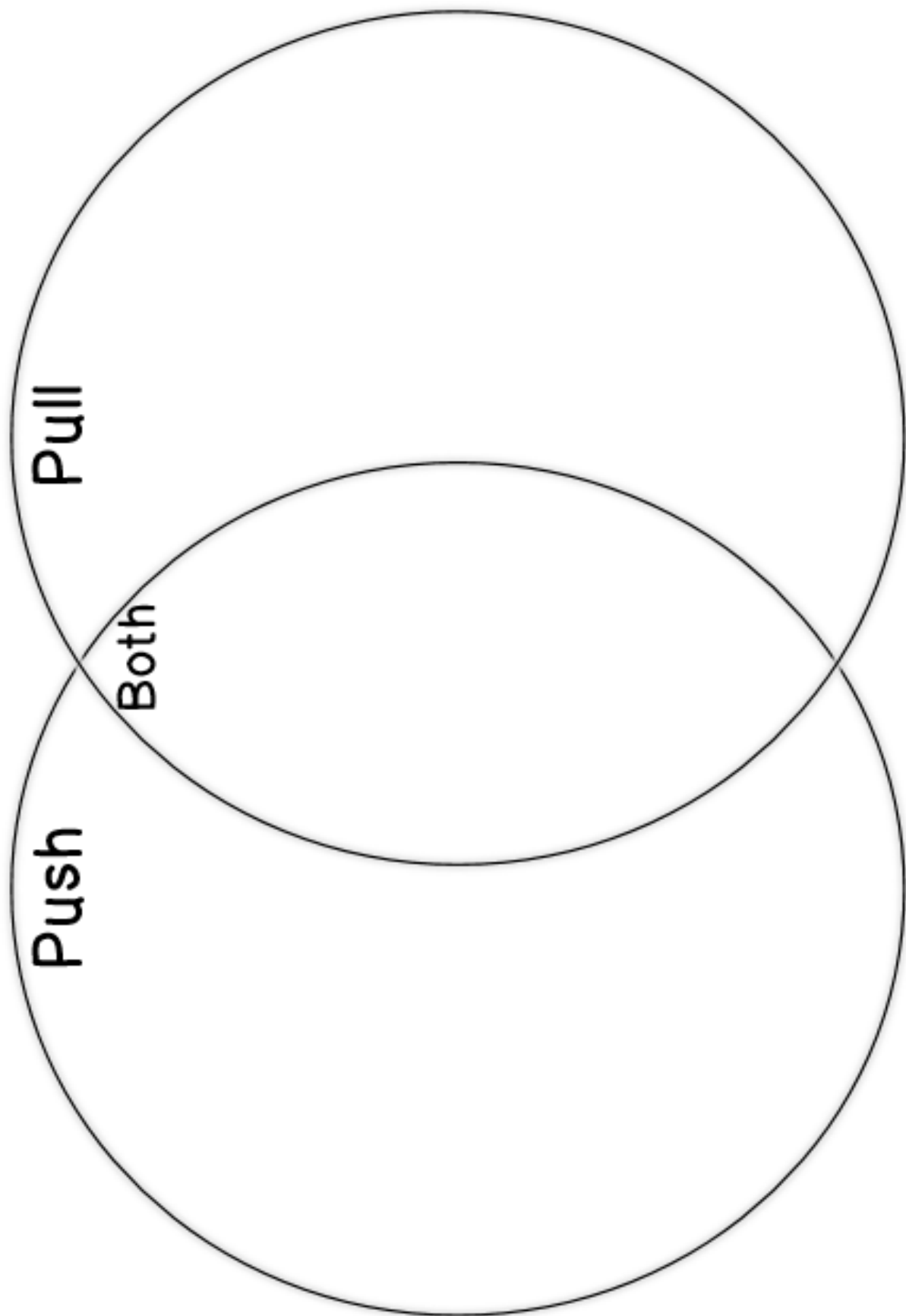
$8 = 7 + \underline{\quad}$



**Science**

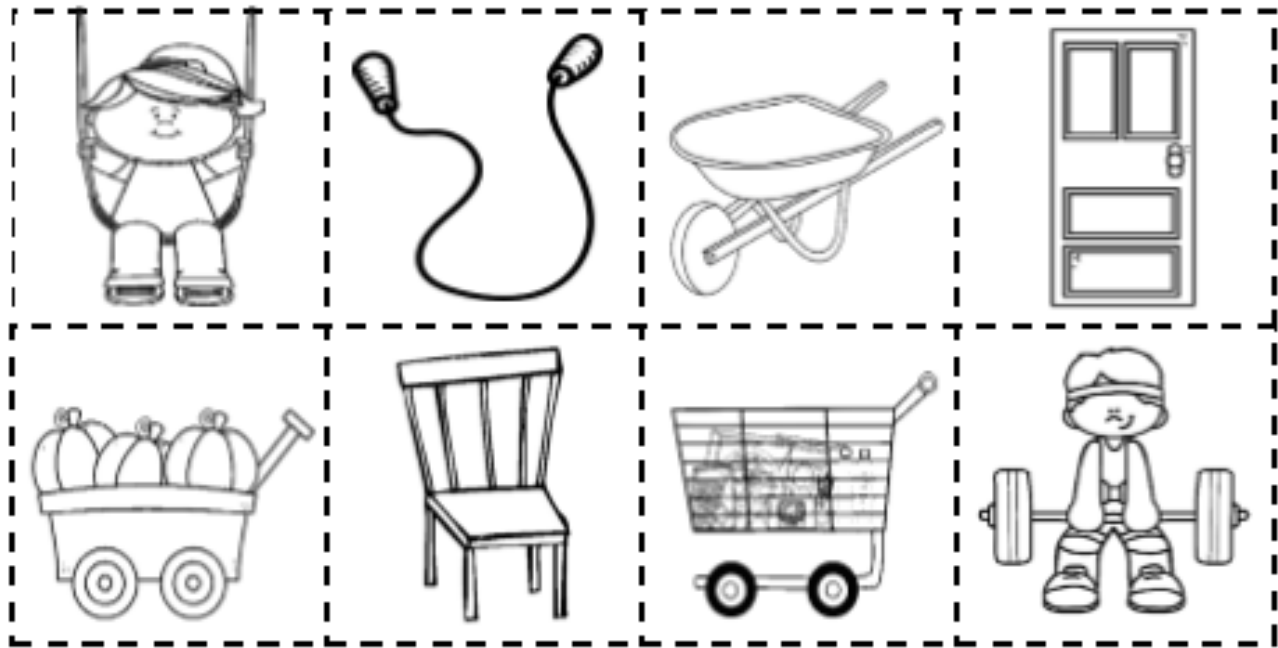
Name \_\_\_\_\_

Sort the pictures in the venn diagram to show if they can be pushed, pulled, or both.



Pictures to cut out







push or pull



push or pull



push or pull



push or pull



push or pull



push or pull



push or pull



push or pull



push or pull



# Online Resources



**Language Arts:**

<https://www.youtube.com/watch?v=RrIC8M38DNE&list=PLh7mlvgf0E6uWrFM7lMXKNhsNmQy7SRIP>

[www.starfall.com](http://www.starfall.com)

[www.ixl.com](http://www.ixl.com)

**Math:**

[www.ixl.com](http://www.ixl.com)

[www.starfall.com](http://www.starfall.com)

[https://www.youtube.com/watch?v=8cR\\_1Qi-tP4](https://www.youtube.com/watch?v=8cR_1Qi-tP4)

<https://www.youtube.com/watch?v=JtsVRgXt8CM>

**Science:**

<https://www.youtube.com/watch?v=mEg5GOVpUIE>

**Please also check Class Dojo for instructional videos by teachers. Thank you!**