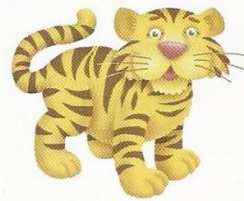# Kg2
Home Packet

Language Arts

Tt

Say the name of each picture.
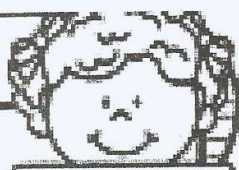

Read each word.

| at | mat | pat |
| tap | sat | Tam |

Name: _____

LET'S WRITE 'NG' WORDS

ng

Add the digraph 'ng' to complete each word, then write the word again on the dotted line.

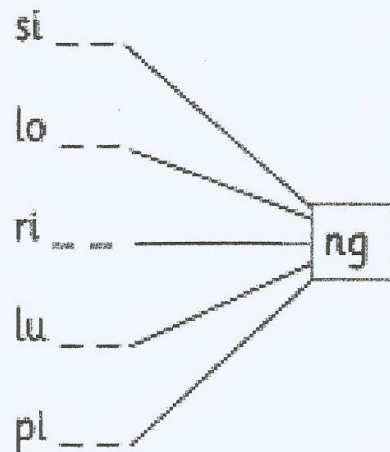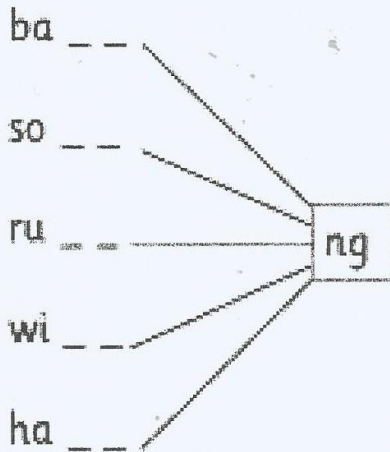|		
(ring)	ri___	....
(king)	ki___	....
(rung)	ru___	....
(sting)	sti___	....
(sling)	sli___	....

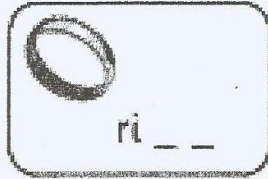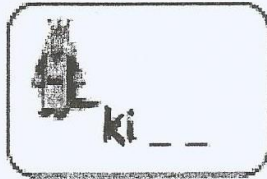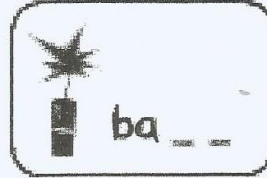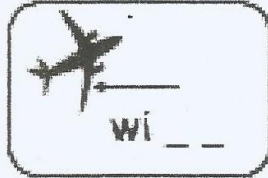**ng** Write a sentence on the back of the paper for each of the words listed above.
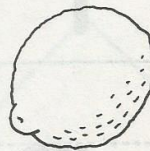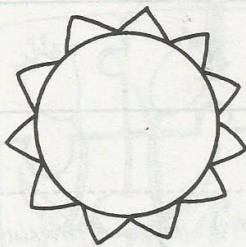
H/w. 2

Fill in the gaps to make the 'ng' words.

si _ _   wi _ _   ba _ _
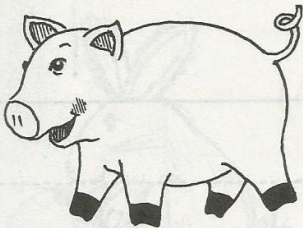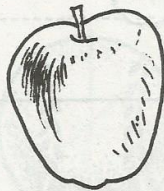
ki _ _   ri _ _   ha _ _

ba _ _   si _ _
so _ _   lo _ _
ru _ _   [ng]   ri _ _   [ng]
wi _ _   lu _ _
ha _ _   pl _ _
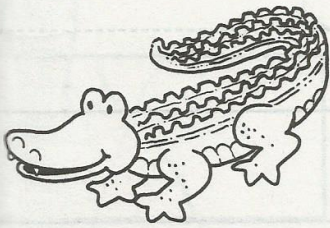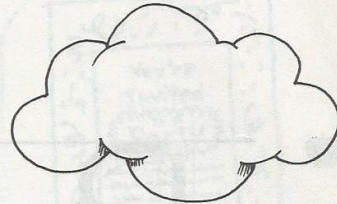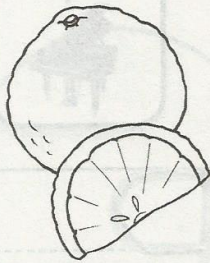
Read and draw the picture.

The King can ring the bell.

Color the pictures in this row that are orange.
Color the pictures in this row that are green.
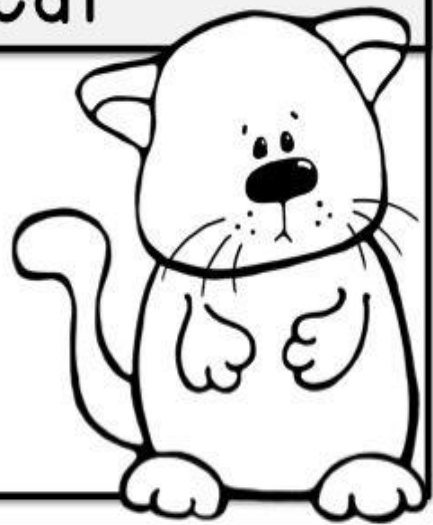Color the pictures in this row that are yellow.
Tell why you colored the pictures.

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Fluffy the Cat

Fluffy is a cat. She likes to play. Fluffy can jump very high.

1.	What kind of animal is Fluffy?	○ dog ○ cat
2.	What does she like to do?	○ run ○ jump
3.	What can Fluffy do?	○ jump high ○ walk

© Kaitlynn Albani
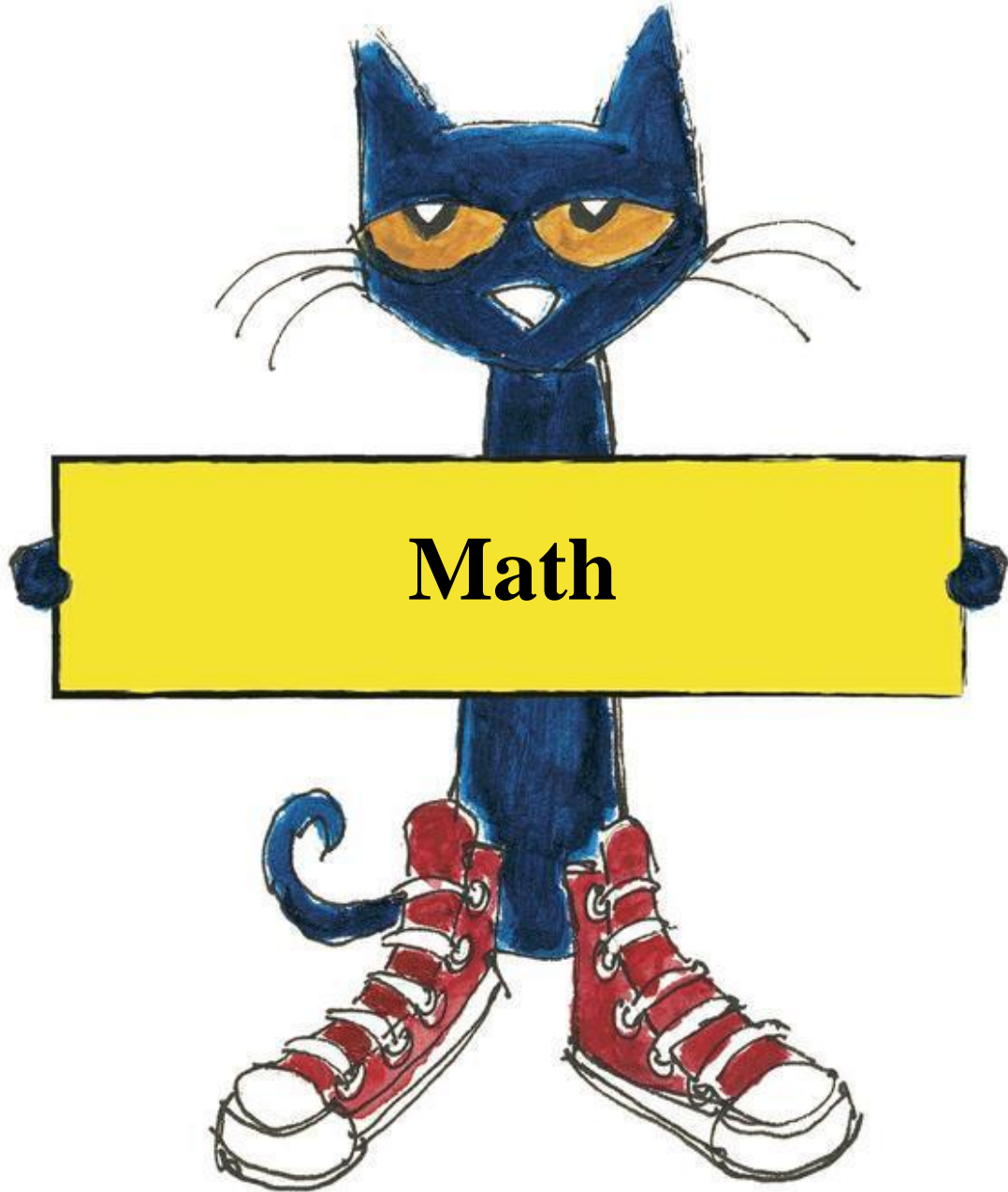
Math

Concepts and Skills

1

6   minus   1

_ _ _ _   ▬ ▬ ▬   _ _ _ _

2

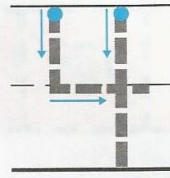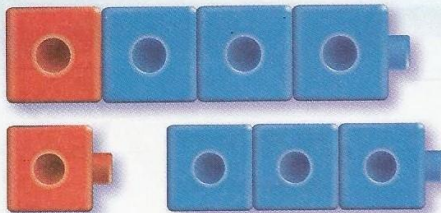5   - - -   4   ▬ ▬ ▬ ▬   _ _ _ _
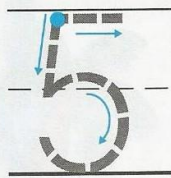
3 THINK SMARTER

$4 - 2 = 2$ Yes ○   No ○

$4 - 3 = 1$ Yes ○   No ○

$3 - 1 = 2$ Yes ○   No ○

DIRECTIONS 1. Choi has 6 counters. One of his counters is yellow. The rest are red. Draw and color the six counters in the ten frame. Write the number that shows how many in all. Write the number that shows how many are yellow. **(K.OA.A.1)** 2. Model a five-cube train. Four cubes are blue and the rest are orange. Take apart the cube train to show how many are orange. Draw and color the cube trains. Trace and write to complete the subtraction sentence. **(K.OA.A.5)** 3. Choose Yes or No. Does the subtraction sentence match the model? **(K.OA.A.5)**

332 three hundred thirty-two

Share and Show

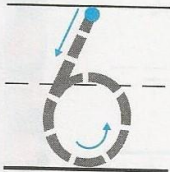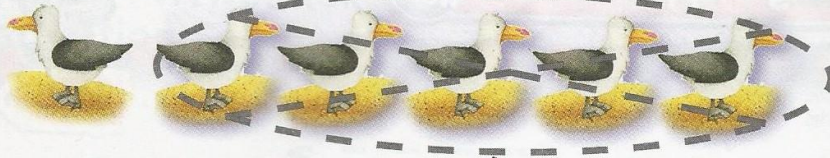**1**

8 − 6 = 2

2

6 − ___ = ___

3

9 − ___ = ___
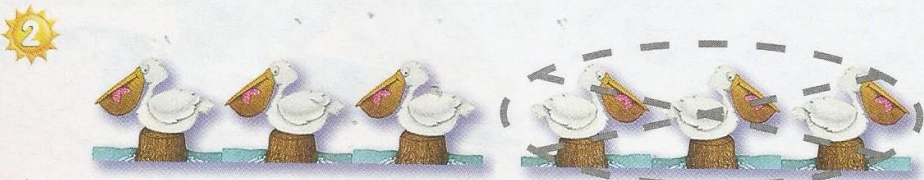
DIRECTIONS Listen to the subtraction word problem. **1.** How many birds are taken from the set? Trace the circle and X. How many birds are left? Trace the subtraction sentence. **2–3.** How many birds are taken from the set? Trace the circle and X. How many birds are left? Trace and write to complete the subtraction sentence.
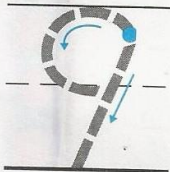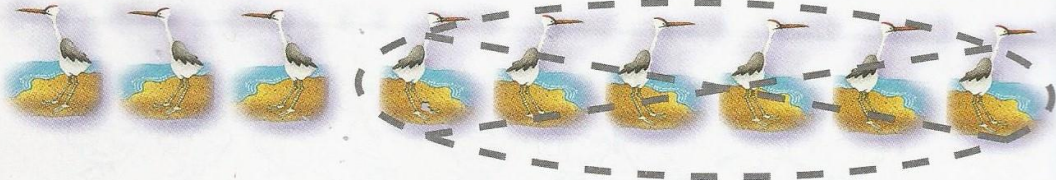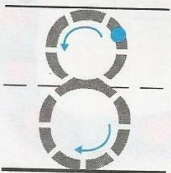
342 three hundred forty-two

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Name _____

4

6   ▬ ▬   ▬▬ ▬▬ ▬▬   8

5

9   ▬ ▬ ▬   ▬▬ ▬▬ ▬▬

6

8   ▬ ▬ ▬   ▬▬ ▬▬ ▬▬ ▬▬

DIRECTIONS **4–6.** Listen to the subtraction word problem. How many birds are taken from the set? Trace the circle and X. How many birds are left? Trace and write to complete the subtraction sentence.
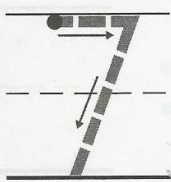
Chapter 6 • Lesson 6

three hundred forty-three **343**

Algebra • Write More Subtraction Sentences
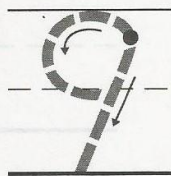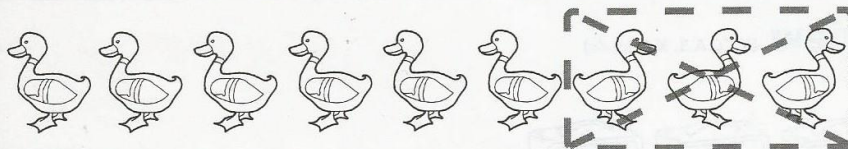
Common Core **COMMON CORE STANDARD—K.OA.A.2**
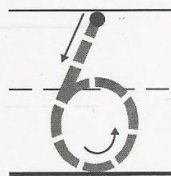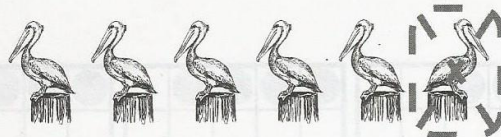*Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.*

1

7 _ _ _ _ _ _ _ _ _ _ _

2
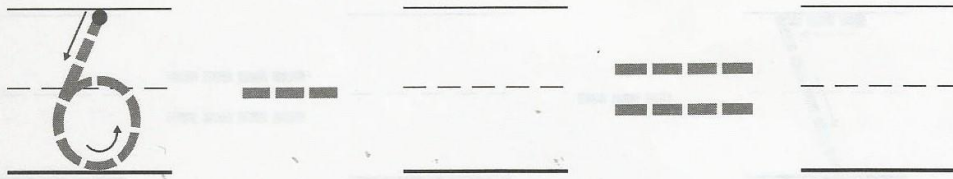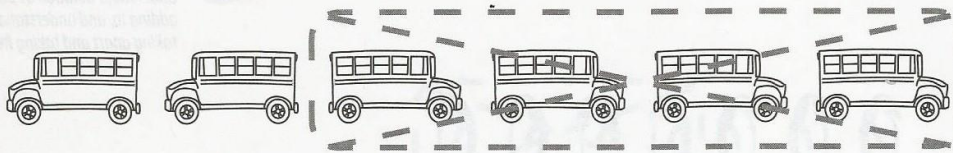
9 _ _ _ _ _ _ _ _ _ _ _

3

6 _ _ _ _ _ _ _ _ _ _ _

DIRECTIONS I–3. Listen to a subtraction word problem about the birds. There are seven birds. _____ birds are taken from the set. Now there are _____ birds. How many birds are taken from the set? How many birds are there now? Trace and write to complete the subtraction sentence.
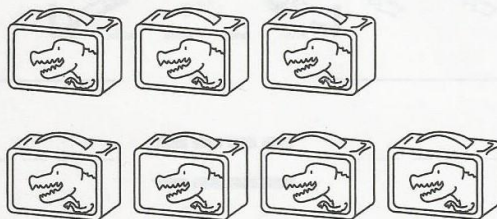
Chapter 6

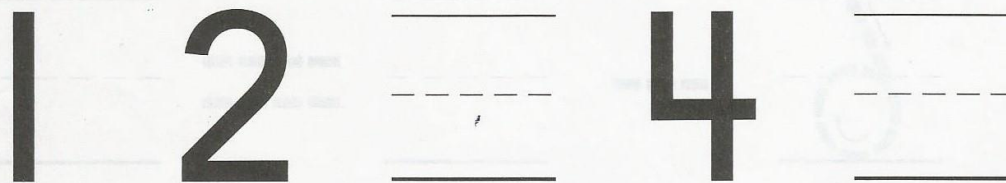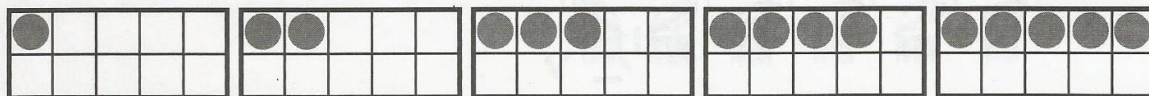three hundred forty-five **345**

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Lesson Check (K.OA.A.2)

1

6 — — ▬▬ — — —

Spiral Review (K.CC.A.3, K.CC.B.4c)

2

3

1   2   —   4   —

DIRECTIONS I. Trace and write to show the subtraction sentence for the buses.   **2.** How many lunch boxes are there? Write the number.   **3.** Count the dots in the ten frames. Begin with I. Write the numbers in order as you count forward.
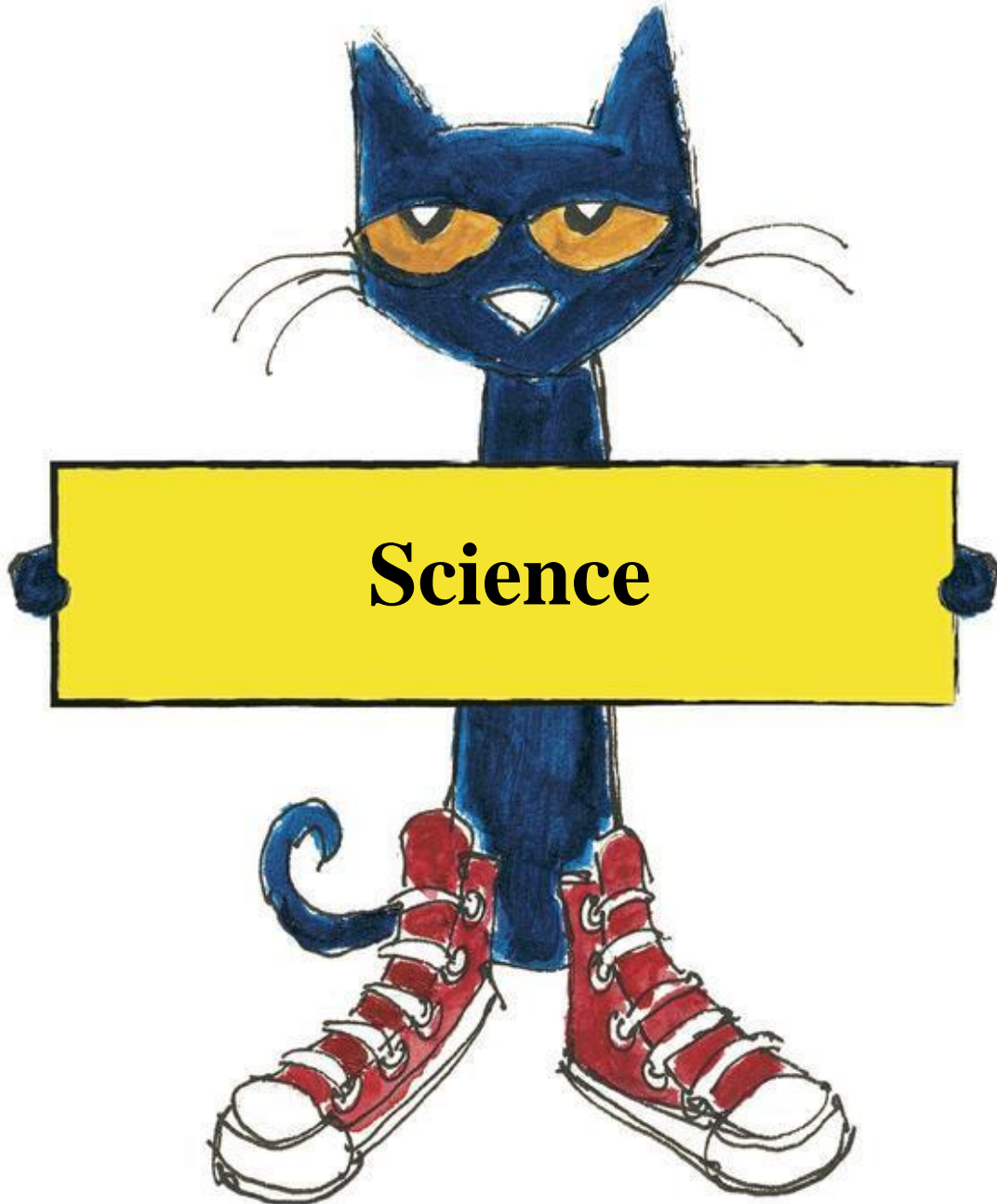
346   three hundred forty-six

FOR MORE PRACTICE
GO TO THE
Personal Math Trainer

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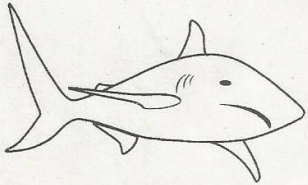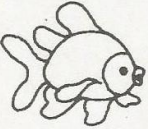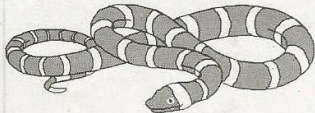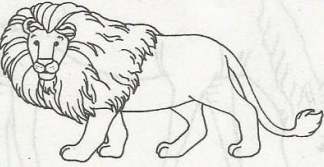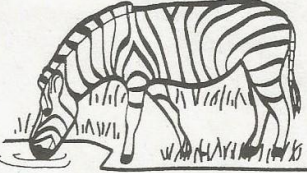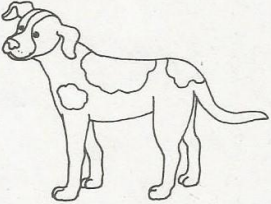
Science

Compare

▲ ● ■ Color the two animals that are the same in one important way. Draw a line under the animal that is different.
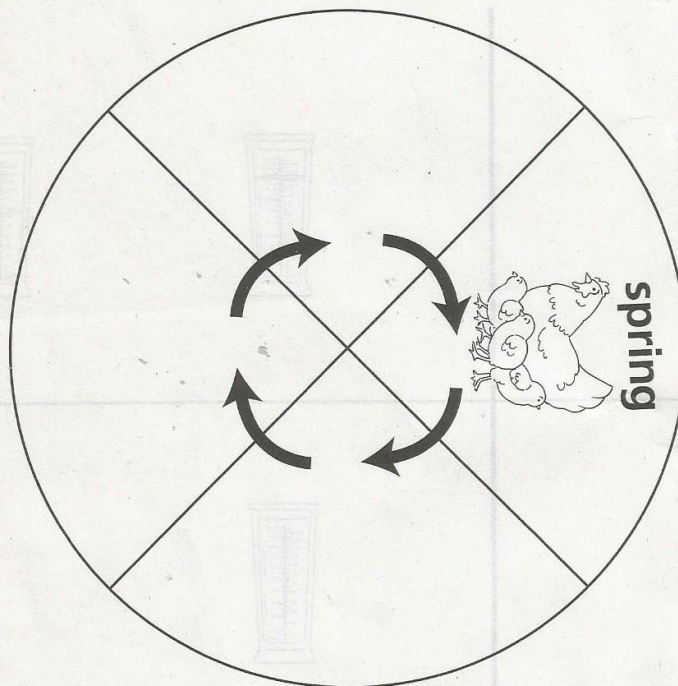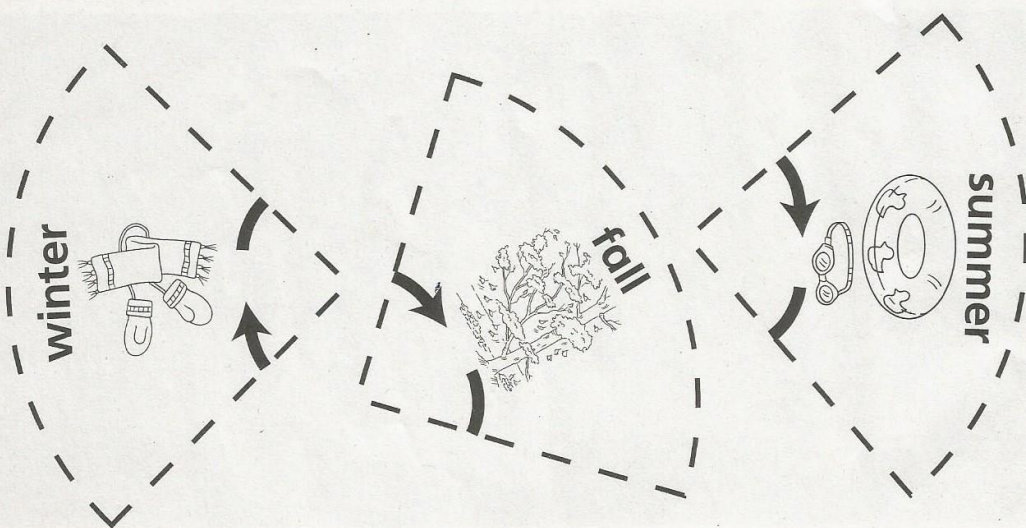
Use with pages 15–17.

Activity Book **AB 27**

Sequence

Cut out the pictures of seasons. Glue the pictures on the circle in the correct order to show the sequence of the seasons.

spring

winter   fall   summer

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Online Resources

Science:

https://www.youtube.com/watch?v=8ZjpI6fgYSY

Language Arts:

https://www.youtube.com/watch?v=E60XlPSDO0o

https://www.youtube.com/watch?v=Nrjb0rIer5M

https://www.youtube.com/watch?v=wvEnyKWXcTg

Math:

https://www.youtube.com/watch?v=qM7B2nwpV1M