



**DASMAN** داسمان  
BILINGUAL SCHOOL مدرسة ثنائية اللغة



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Name \_\_\_\_\_



## A Big Cake

Wake up, Jake! Let's bake a cake. We make a cake.

The cake is big. We take the cake to the lake. Jake and I like cake.

We make a \_\_\_\_\_.

- lake
- cake
- rake

The cake is \_\_\_\_\_.

- big
- little
- bad



-ap

Name \_\_\_\_\_

# Rap the Dog



Rap is a dog. I can see Rap.  
Rap can tap me. Rap can yap  
and yap. I get Rap on my lap.  
Rap has a nap on my lap.  
Rap will not yap. Rap will not  
tap. Rap will nap and nap.



Rap is a \_\_\_\_\_.

pig       man       dog

Rap can \_\_\_\_\_ me.

hug       tap       nip

Rap will nap on my \_\_\_\_\_.

lap       bed       rug

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Let's Write 

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

a b c d e f g h i j k l m

n o p q r s t u v w y z

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**Sight Word**

Name: \_\_\_\_\_

**come**

Write the sight word on the lines.

# Please Come See

Please come see my cat.

Please \_\_\_\_\_ see my dog.

Please \_\_\_\_\_ see my fish.

Please \_\_\_\_\_ see my frog.

Please \_\_\_\_\_ see my bird, too.

Please \_\_\_\_\_ see my pets.

Please take one home with you!



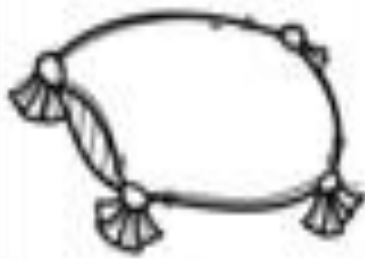
Draw a pet you would like to have.

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Color the Adjective

Color the adjective that matches each picture.



hard

soft

wet

dry

sweet

sour



dark

bright

big

little

sweet

smelly



empty

full

hard

soft

clean

dirty



chat  
chin  
chess



chip  
chap  
chum



chop  
chess  
chin



chat  
check  
chill



lunch  
bench  
pinch



chum  
chick  
chap



lunch  
bench  
pinch



pinch  
ranch  
bunch

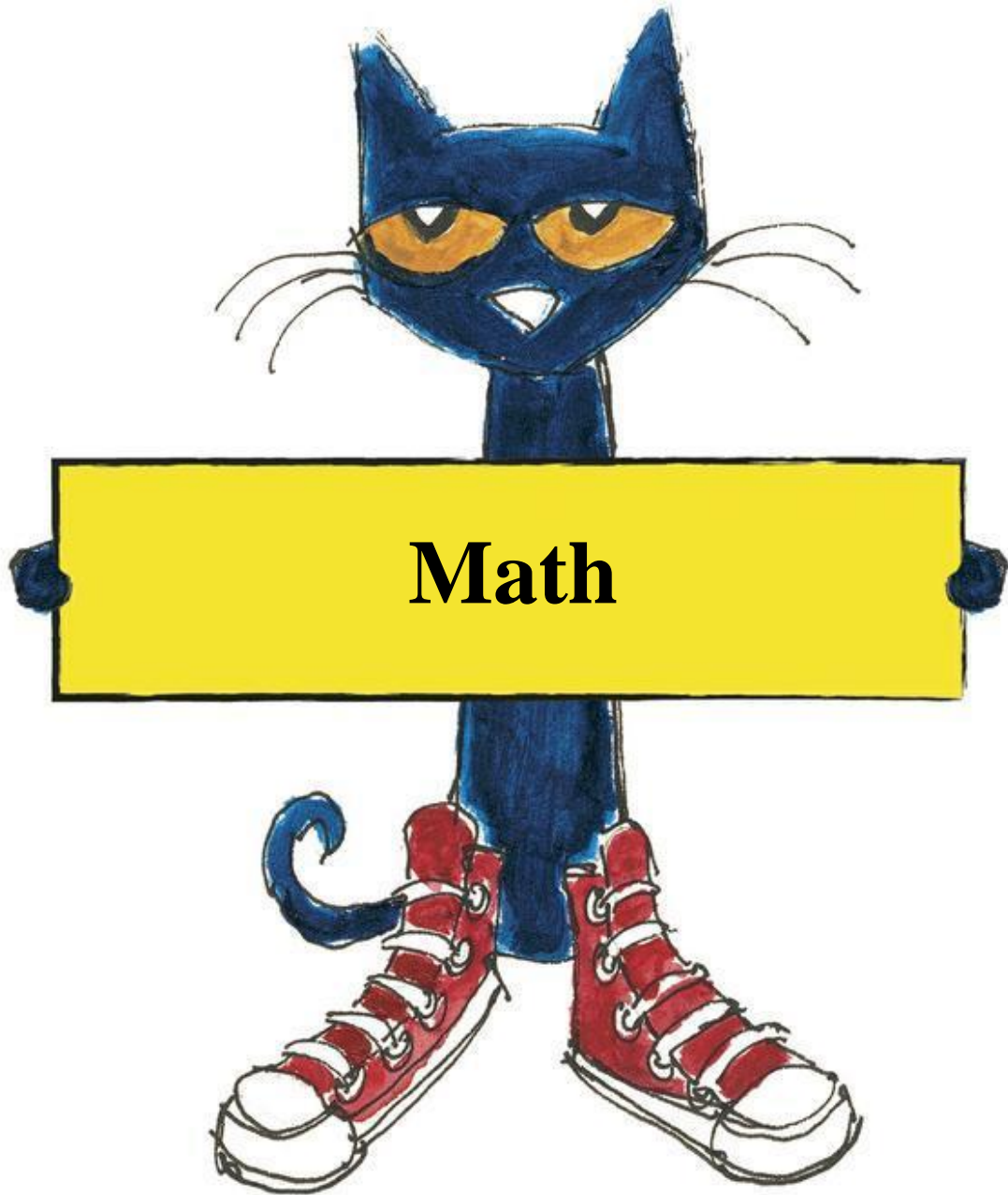


check  
chuck  
punch





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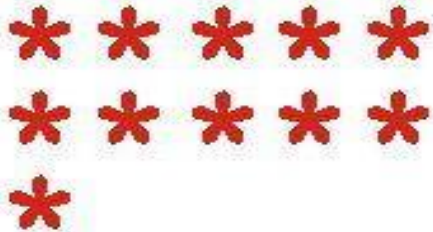
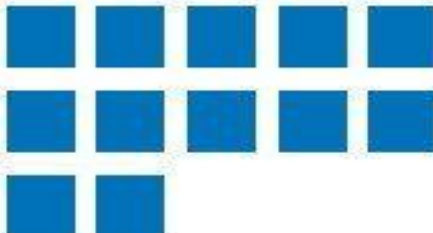
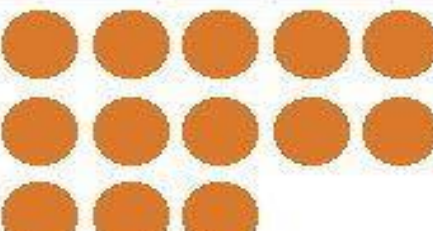


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Name: \_\_\_\_\_

Tracing, and writing number 11 through number 15.

	<b>11</b>	11	11	11	11
	<b>12</b>	12	12	12	12
	<b>13</b>	13	13	13	13
	<b>14</b>	14	14	14	14
	<b>15</b>	15	15	15	15

[www.earlychildhoodworksheets.com](http://www.earlychildhoodworksheets.com)



Name \_\_\_\_\_ Date \_\_\_\_\_

WRITE THE MISSING NUMBERS

1

3

5

8

10

12

13

15

Name \_\_\_\_\_

# I Can Trace Numbers 11-15

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

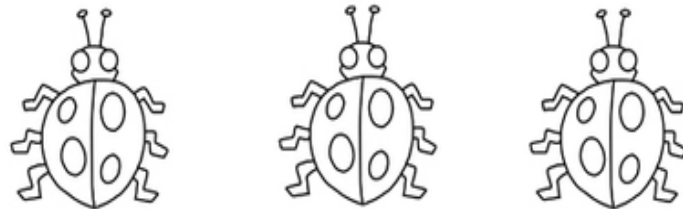
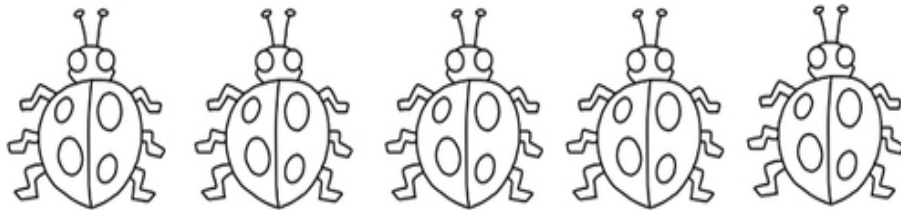
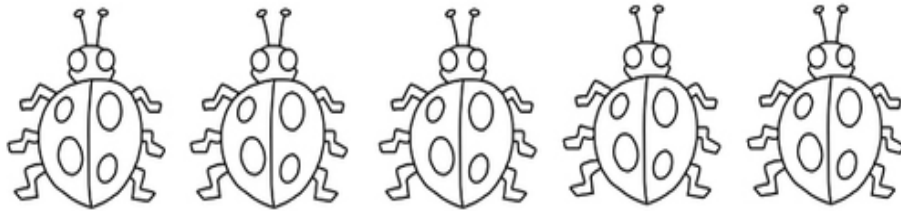
1 2 3 4 5

1 2 3 4 5

# How many bugs?

Circle the correct number.

10 11 12 13 14 15



twistynoodle.com




Name: \_\_\_\_\_


## Counting Practice


Count and circle the right numbers.


	11 12 13 14
--	-------------

	12 13 14 15
--	-------------

	11 12 13 14
---	-------------

	12 13 14 15
--	-------------

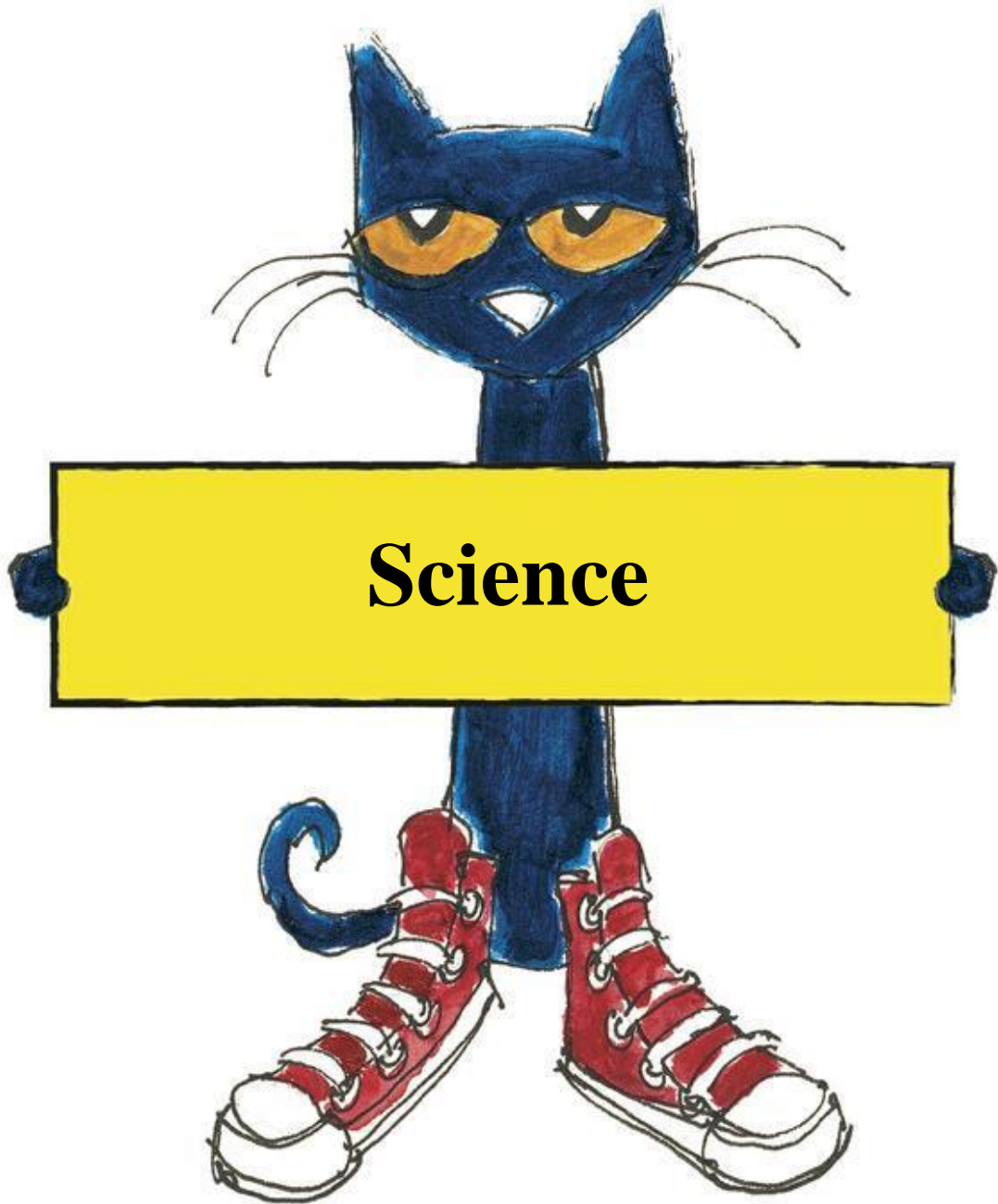
	11 12 13 14
--	-------------

	12 13 14 15
--	-------------

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Name: \_\_\_\_\_

# Day or Night?

Directions: Cut and paste each picture onto the correct space below.

Day

Night



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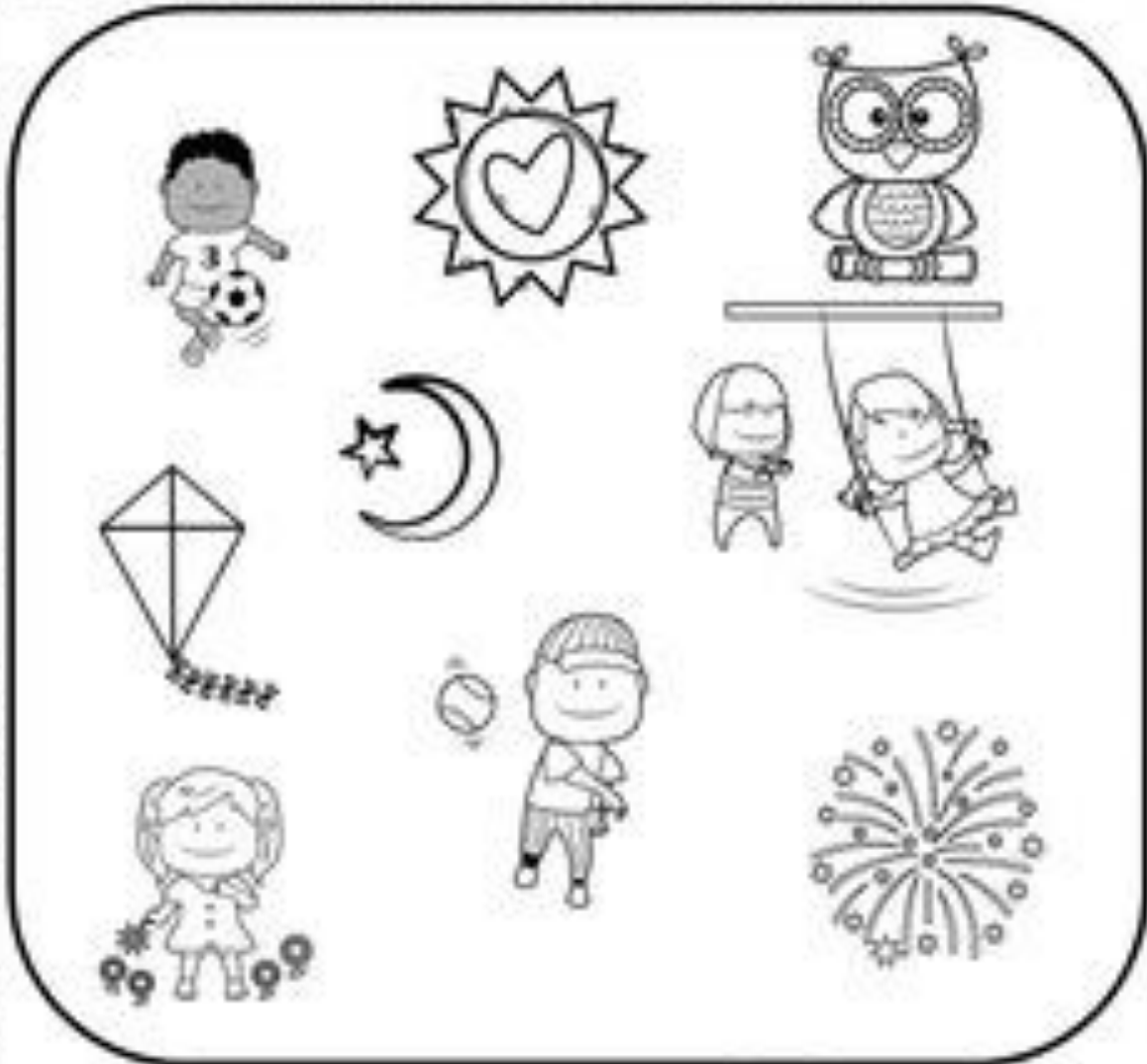


# Day and Night

NAME \_\_\_\_\_

Circle the pictures of things you see at NIGHT.

Put an X on things you see during the DAY.



How many did you circle? \_\_\_\_\_

How many did you X? \_\_\_\_\_

By Teacher's Room 2015



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## Science:

Day and Night

- <https://www.youtube.com/watch?v=9K3lvR2OBWc>
- <https://www.youtube.com/watch?v=KwBnfMHWMWU>
- <https://www.youtube.com/watch?v=XLQEmPWf2n0>

## Language Arts:

Frequency word (come)

- <https://youtu.be/mG3yhheaqq8>

Digraph ch

- <https://www.youtube.com/watch?v=VcDo7dczpRA>

Adjectives

- <https://youtu.be/EZFr3Wwt6e8>

Reading: Fat Cat on Mat

- <https://youtu.be/PEV6zbadkVk>

## Math:

Numbers 11-15

- <https://youtu.be/9cAGoxFqSFQ>
- <https://youtu.be/DiLrkqNT2zI>